



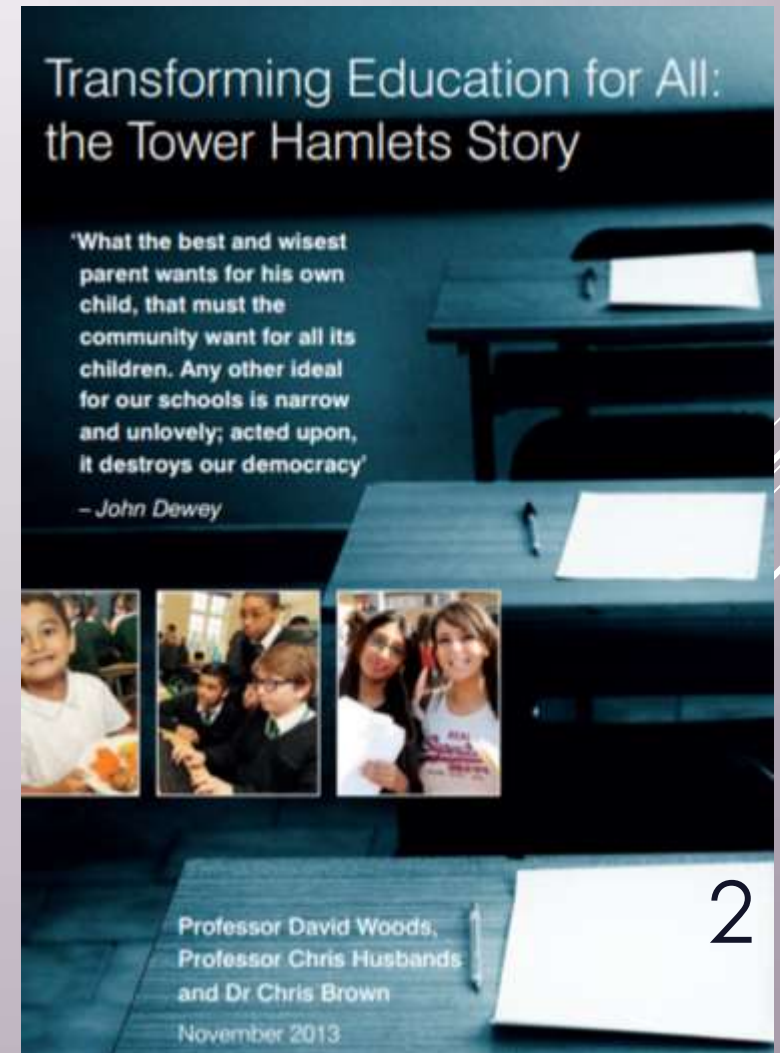
TOWER HAMLETS EDUCATION PARTNERSHIP



OUR STORY

- ▶ A history of collaboration driving improvement
- ▶ A strong family of schools
- ▶ A community commitment to great education
- ▶ Effective leadership from governors

Director's Report to Governors, January 2017



Transforming Education for All: the Tower Hamlets Story

'What the best and wisest
parent wants for his own
child, that must the
community want for all its
children. Any other ideal
for our schools is narrow
and unlovely; acted upon,
it destroys our democracy'
– John Dewey



Professor David Woods,
Professor Chris Husbands
and Dr Chris Brown
November 2013

- ▶ **Ambitious leadership at all levels**
- ▶ **Very effective school improvement**
- ▶ **High quality teaching and learning**
- ▶ **High levels of funding**
- ▶ **External integrated services**
- ▶ **Community development and partnerships**
- ▶ **A resilient approach to external government policies and pressures**

**Increase
acad**

**Reduced
funding to
local
authorities**

**A shared commitment to provide
the very best education to the
children and young people of
Tower Hamlets no matter what
the governance of the school is**

**A re
fragment
in Tower
Hamlets**

**Increased
emphasis on
peer support**



THE BIRTH OF A TOWER HAMLETS EDUCATION PARTNERSHIP

Schools & Governors

- ▶ Working together to provide high quality education for all children and young people in Tower Hamlets
- ▶ Actively seeking to stay together as a strong group of schools
- ▶ Drawing on past good practice and developing new ways of working

The Council

- ▶ Providing seed funding to support the development of THE Partnership
- ▶ Commissioning THE Partnership to deliver school improvement services



THE RISKS OF DOING NOTHING

- ▶ **Fragmentation of the family of schools**
- ▶ **Increased competition between schools**
- ▶ **More expensive school improvement services**
- ▶ **Less sharing of local good practice**
- ▶ **Loss of the collective voice**



IMPROVING SCHOOLS TOGETHER

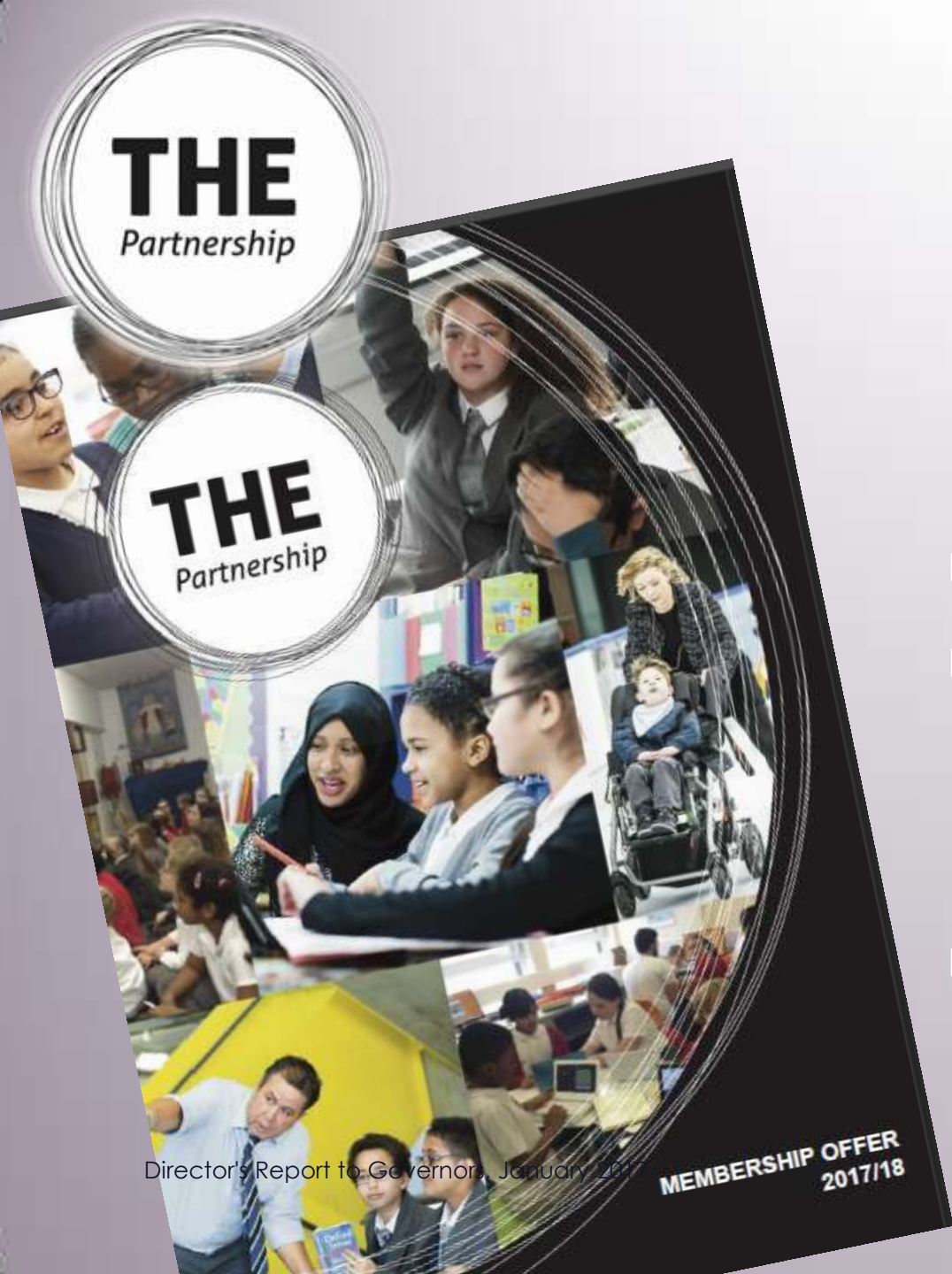
“The schools in THE Partnership are **united** in striving to deliver sustainable high-quality services with a **shared moral purpose**. The vision and values of THE Partnership lie at the heart of the **collaboration** between members and form the basis for each member’s **participation**.”



A SCHOOL-LED SYSTEM OF IMPROVEMENT

- ✓ Leaders, teachers and schools are in control of, and responsible for, their own improvement
- ✓ Leaders, teachers and schools learn from each other so that effective practice spreads more quickly
- ✓ The best schools and leaders extend their reach across other schools so that all schools improve
- ✓ Groups of schools facilitate, commission and broker support and challenge to individual schools and other groups of schools
- ✓ Schools collaborate and access the support they need

MEMBERSHIP



- ▶ £5 per pupil
- ▶ Core services – based on what members asked for and which will support a robust school improvement programme
- ▶ Access to many additional services (add-ons) at good rates



CORE MEMBERSHIP

- ▶ Data analysis and challenge
- ▶ Peer Review
- ▶ Network meetings
- ▶ Participation in research
- ▶ Brokering of school to school support and challenge
- ▶ CPD
- ▶ Training for chairs of governors
- ▶ Support for new headteachers
- ▶ Headteacher recruitment
- ▶ Policy and information hubs
- ▶ Member discounts
- ▶ Emergency hotline
- ▶ Representation
- ▶ Work with parents and young people



'ADD-ONS'

- ▶ **Tailored school improvement programmes**
- ▶ **A School Improvement Partner**
- ▶ **Targeted CPD**
- ▶ **Support for governing bodies**
- ▶ **Coaching and mentoring**



SCHOOLS-LED MEANS GOVERNORS TOO!

- ▶ Read our newsletters and use the website (www.the-partnership.org.uk)
- ▶ Help us get the offer for governors right – who would like to volunteer?
- ▶ Look out for more opportunities to get involved